## INDEX TO VOLUME 86 (2000)

## ISSUE THEMES

- No. 1 (Winter): The Liberal Arts: A Renewable Resource
- No. 2 (Spring): Greater Expectations: Of Our Students, Our Stakeholders, Ourselves
- No. 3 (Summer): Thinking Leadership No. 4 (Fall): Educational Equity: Is It Working Globally?

## AUTHORS

- Brecht, Richard D. And Catherine W. Ingold. Literacy, Numeracy, and Linguacy: Language and Culture and General Education—4, 30
- Chitnis, Suma. The Challenge of Access in Indian Higher Education—4, 10
- Darling-Hammond, Linda. Greater Expectations for Student Learning: The Missing Connections—2, 6
- Elphick, Richard H. and William H. Weitzer.
  Coherence Without a Core: Curriculum Planning, Electronic Portfolios, and Enhanced Advising in the Liberal Arts—1, 16
- Ehrmann, Stephen C. Technology and Educational Revolution: Ending the Cycle of Failure—4, 40
- Flower, Michael. Unsettling Science Literacy
  —3, 36
- Fong, Bobby. Toto, I Think We're Still in Kansas: Supporting and Mentoring Minority Faculty and Administrators—4, 56
- Galotti, Kathleen M., Roy O. Elveton, Lloyd K. Komatsu, Matthew S. Rand, and Susan R. Singer. Origins and Mind: An Integrated Academic Experience for New Students—1, 32
- Gándara, Patricia. Creating Cultures of High Achievement—2, 14
- Hamilton, Neil. The Academic Profession's Leadership Role in Shared Governance—3, 12
- Herlihy, Catherine S. Internet Sirens and the Role of Today's Librarians—3, 46
- Kipling, Kim and Ann S. Ferren. Closing the Gaps: A Leadership Challenge—3, 28

- Levine, Donald N. Where Are Our Educational Traditions When We Most Need Them?—1, 6
- Mandew, Martin. Diversity and Education: A View From the South—4, 18
- Musil, Caryn McTighe. Fulfilling a Promissory Note: Diversity, Democracy, and Higher Education—4. 6
- Neel, Jasper. (An) American Composition—1, 40
- Osguthorpe, Russell. Lessons Learned from a School-University Partnership—2, 38
- Patterson, Barbara. An Ethos of Learning: Forming Ethical Scholars through Experiential Education—2, 46
- Pierce, Susan Resneck. Change and Its Consequence: A Case Study—4, 50
- Puzon, Bridget with Jerry Gaff and Joann Stevens. Quality and Cost—1, 54
- Slevin, James. Preserving Critical Faculties: Faculty Leadership in Rethinking Tenure and Sustaining the Academy's Values—3, 20
- Steen, Lynn. Reading, Writing, and Numeracy—2, 26
- Sufka, Kenneth J. and Melvin D. George. Setting Clear and Mutual Expectations—1, 48
- Tatum, Beverly. The ABC Approach to Creating Climates of Engagement on Diverse Campuses—4, 22
- Tatum, Beverly Daniel, W. Rochelle Calhoun, Scott C. Brown, and Andrea Ayvazian. Implementation Strategies for Creating an Environment of Achievement—2, 18
- Vaz, Richard F. Connected Learning: Interdisciplinary Projects in International Settings—1, 24
- Weibl, Ric. Border Crossing: The AAC&U Future Faculty Fellows—2, 52
- Weingartner, Rudolph H. The Moral Dimensions of Academic Administration—3, 6 Zingg, Paul J. Leadership for Learning—3, 52

STATEMENT OF OWNERSHIP, MANAGEMENT, AND CIRCULATION (REQUIRED BY 39 U.S.C. 3685)

(1) Title of Publication: Liberal Education. (2) Publication no. 311-540. (3) Date of Filing: 9/30/00. (4) Frequency of issue quarterly. (5) Number of issues published annually: 4. (6) Annual subscription price: members, \$36; nonmembers, \$42. (7) Complete mailing address of known office of publication: Association of American Colleges and Universities, 1818 R Street. NW, Washington, DC 20009. (8) Complete mailing address of the headquarters of the publisher: Association of American Colleges and Universities, 1818 R Street, NW, Washington, DC 20009. (9) Full names and complete mailing addresses of publisher, editor, and managing editor: Publisher: Association of American Colleges and Universities, 1818 R Street. NW, Washington, DC 20009; Editor: Bridget Puzon, Association of American Colleges and Universities, 1818 R Street, NW, Washington, DC 20009; Managing Editor: none. (10) Owner: Association of American Colleges and Universities, 1818 R Street, NW, Washington, DC 20009. (11) Known bondholders, mortgages, and other security holders owning or holding 1 percent or more of total amount of bonds, mortgages, or other securities: none. (12) The purpose, function, and nonprofit status of this organization and the exempt status for federal income tax purposes has not changed during preceding 12 months. (13) Publication title: Liberal Education. (14) Issue date for circulation data below: Summer 2000. (15) Extent and nature of circulation (the first figure indicates average number of copies each issue during preceding 12 months; the second number indicates actual number of copies of single issue published nearest to filing date): (A) Total no. of copies: 4,900; 5,000. (B) Paid and/or requested circulation: (1) Sales through dealers and carriers, street vendors, and counter sales: 0; 0. (2) Mail subscription: 4,615; 4,677. (C) Total paid and/or requested circulation: 4,615; 4,677. (D) Free distribution by mail, carrier, or other means-samples, complimentary, and other free copies: 156;172. (E) Free distribution outside the mail-carriers or other means: 0; 0. (F) Total free distribution: 156; 172. (G) Total Distribution: 4,771; 4,849. (H) Copies not distributed: (1) Office use, left over, unaccounted, spoiled after printing: 129; 151. (2) Returns from news agents: 0; 0. (I) Total: 4,900; 5,000. Percent paid and/or requested circulation: 93%; 93%. (16) This statement of ownership will be printed in the Fall 2000 issue of this publication. (17) I certify that all information furnished is true and complete (signature and title of editor, publisher, business manager, or owner): Bridget Puzon, Academic Editor.